

## **NATIONAL PARTNERSHIP on LITERACY AND NUMERACY**

### **Catherine McAuley School**

#### **ANNUAL IMPLEMENTATION PLAN 2011**

Included in our school strategic plan is a section which documents initiatives supported by Australian Government funding through the National Partnership on Literacy and Numeracy, with co-investment by Catholic Education SA and our school. This National Partnership is designed to further build the capacity of South Australian schools to contribute to the achievement of the following high-level outcomes that:

- (a) all children are engaged in and benefiting from schooling;
- (b) young people are meeting basic literacy and numeracy standards, and overall levels of literacy and numeracy achievement are improving;
- (c) schooling promotes the social inclusion and reduces the educational disadvantage of children, especially Indigenous children.

Participating schools in the SA Catholic sector have opted to employ either a Literacy Coach or a Numeracy Coach, to work with the Principal and Teachers to improve student learning outcomes.

<b>National Partnership on Literacy and Numeracy Funding allocated in 2011</b>	\$37,885 Step 10 teacher salary and oncosts for <i>0.8 FTE Numeracy Coach</i> . Up to \$ contribution towards air travel for coaches' network days
<b>School / system co-contributions</b>	SCHOOL Professional development days with CESA consultant TRT for year levels to be released to work with the Numeracy coach and CESA consultant Attendance at National Maths Conference Purchased the Maths 300 program Purchasing relevant journals Scootle and other website licenses Resourcing the community Maths room. Working with Early Years Learning group. Member of the Primary Maths Association. Training Parents to make resources. Input – parent information sessions during Transition Program Purchase and maintain resources in the Community Maths Room. Release new staff for Numeracy induction training

	<p>SA CATHOLIC SECTOR</p> <p>The school has access to sector support services for professional learning, school literacy and numeracy improvement, evaluation and reporting, from a pool of at least \$428,000 across 21 participating schools.</p>
<p><b>Name of initiatives/activities in which school/students are participating for this year supported through this National Partnership</b></p>	<p><b>Effective and evidence-based teaching of numeracy</b></p> <p>Analysis of NAPLAN Benchmark achievements for individual students and cohort year levels</p> <p>Identification through Data at Work individual students areas of specific need.</p> <p>In class coaching with Numeracy Coach</p> <p>Specific targeted strategies using mental calculations and alternative written algorithms as per our CMS Induction CD</p> <p>Small group work involving targeted students who have specific needs</p> <p>Team planning sessions through Heads of School Meetings</p> <p>Peer learning – teachers observing each other</p> <p><b>School Leadership and Whole School Engagement with numeracy</b></p> <p>Class timetables to reflect a minimum of 300 minutes per</p>

week for Numeracy

Core learning time – no interruption policy

Whole school staff discussions about raising Numeracy performance.

Ongoing development of rich tasks and inquiry based learning across the school- investigations

Two dedicated staff meetings per term on Numeracy.

Use of Maths Community classroom and its resources.

Professional Conversations of successful strategies and performance

Students Maths books go home twice each term.

Promotion of student banking and financial Literacy.

Promotion of Australian Maths Competitions

Promotion of Numeracy websites

Familiarization of NAPLAN test practices.

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Independent professional development.

Principal facilitates coach to build capability and capacity in pedagogical content, knowledge and skills.

**Monitoring student and school numeracy performance to identify where support is needed.**

Using Data @Work and anecdotal /product assessment to analyze individual learners and groups.  
Creation of relevant NEP & IEP documents  
Upkeep and analysis of individual student profiles including anecdotal and product assessment.  
Interpretation and investigation of NAPLAN results.  
My School Website 2.  
Parent student comment sheet to be placed in Maths books when they go home twice per term.  
Sharing of best practice with Playford Primary, and other National Partnership schools.  
Year level moderation lead by the assessment and Reporting POR